



featherriver.org

UPPER FEATHER RIVER IRWM PROJECT INFORMATION FORM

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Please submit by **5:00 p.m. on August 3, 2015**, to UFR.contact@gmail.com

Please provide information in the tables below:

I. PROJECT PROPONENT INFORMATION

Agency / Organization	Maidu Summit Consortium
Name of Primary Contact	Kenneth Holbrook, Executive Director
Name of Secondary Contact	Lorena Gorbet, Secretary/Treasurer
Mailing Address	P.O. Box 682, Chester, CA 96020
E-mail	director@maidusummit.org
Phone	530-258-2299
Other Cooperating Agencies / Organizations / Stakeholders	USFS Plumas National Forest, Pacific Gas & Electric, Maidu Cultural & Development Group, Greenville Rancheria, Plumas Unified School District
Is your agency/organization committed to the project through completion? If not, please explain	Yes

II. GENERAL PROJECT INFORMATION

Project Title	TAC-5: Indian Jim River Resource Center
Project Category	<input type="checkbox"/> Agricultural Land Stewardship <input type="checkbox"/> Floodplains/Meadows/Waterbodies <input type="checkbox"/> Municipal Services <input checked="" type="checkbox"/> Tribal Advisory Committee <input type="checkbox"/> Uplands/Forest
Project Description (Briefly describe the project, in 300 words or less)	<p>The old Indian Jim School site is in critical need of hazardous materials remediation. It contains dangerous levels of lead from paint and asbestos. If flood flows from the North Fork of the Feather River (NFFR) wash on-site pollutants into the NFFR, lead and asbestos pollution may create episodic or cumulative health hazards for sensitive species such as frogs and possibly for downstream water users and area recreationists-especially children. Being in close proximity to annual high-water flow zones which have flooded in the past, legacy pollution from buildings on the Indian Jim site may also create episodic or cumulative hazards for fish populations and their predators in the downstream Feather River Canyon. There have been ongoing efforts to address pollutions concerns on the site. Ten years ago the school district did initial scoping for plans to restore this historic building but</p>

	<p>were prevented from doing so due to the hazardous material removal being too costly. We seek to remediate hazardous materials and to redevelop the buildings and grounds, and thereby reinvigorate the site to its historic use as a public education property. Its new public education potential is as a River Resource Center, as first described in the final hydroelectric relicensing conditions for FERC # 1962. The Greenville Rancheria and other local Maidu are interested in enriching the educational potential of the Indian Jim site by creating Maidu educational materials and events for the site. If the old school buildings are unable to be saved, we would secondarily seek to construct a new building incorporating Maidu design concepts and labor. Through a partnership between the Plumas County School District, the Maidu Summit Consortium, the Greenville Rancheria and other cooperators, the new and clean campus could host natural science and outdoor education programs with a new stage for experiential learning along the River. Students and visitors could be brought to a safe place and directly access Feather River and its rich cultural, historical, recreational and ecological resources for the sake of education in sustainable watershed management. Greenville Rancheria would take the lead in developing a corresponding Maidu History educational component to be used by the schools. They would add a layer of historical interpretation to the center's visitors by use of a kiosk and community engagement activities that would focus on the Maidu People's multi-generational commitment to maintaining healthy rivers and streams, called "TEK". TEK or Traditional Ecological Knowledge is grounded in the ancestral ownership and stewardship of the the site and the surrounding area by the Mountain Maidu Indians. The area contains Maidu burial grounds, mortars and has a well-known Native tribal history. The site was dedicated as a Maidu "allotment" that was donated so that a school for Maidu children could be built. The current building was built by money donated by PG&E to the school district so that there would be a school for the children of their workers living in the Feather River Canyon attend. The land was leased from the Forest Service. This historic patchwork quilt of overlapping uses, ownerships and agreements has immensely complicated pollution abatement due to complex legal ambiguities about legacy pollution clean-up liabilities for potential partners. New progress on "brownfields site " remediation combined with growing awareness of Environmental Justice burdens present new opportunities for the Maidu people and the severely DAC (disadvantaged communities) of the Feather River Canyon. The Maidu community wants to try again to salvage and restore this blighted educational treasure.</p>
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Project Location Description (e.g., along the south bank of stream/river between river miles or miles from Towns/intersection and/or address):	The school site is 6.7 miles southwest of Belden in the Feather River Canyon between Highway 70 and the river. It is 1.7 miles northeast of Tobin. There is an old campground directly east of the school. The remediation and reuse planning for the site will be initiated by a joint presentation by the PSUD, the PNF and the Maidu Community to the FERC # 1962 ERC.
Latitude:	39.9484965
Longitude:	-121.3000

III. APPLICABLE IRWM PLAN OBJECTIVES ADDRESSED

For each of the objectives addressed by the project, provide a one to two sentence description of how the project contributes to attaining the objective and how the project outcomes will be quantified. If the project does not address *any* of the IRWM plan objectives, provide a one to two sentence description of how the project relates to a challenge or opportunity of the Region.

Upper Feather River IRWM Objectives:	Will the project address the objective?	Brief explanation of project linkage to selected Objective	Quantification (e.g. acres of streams/wetlands restored or enhanced)
Restore natural hydrologic functions.	<input checked="" type="checkbox"/> Yes	Removal of the hazardous materials so near the river.	
Reduce potential for catastrophic wildland fires in the Region.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		
Build communication and collaboration among water resources stakeholders in the Region.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	The Plumas National Forest, Pacific Gas & Electric and the Plumas Unified School District have an interest in the Indian Jim School site.	
Work with DWR to develop strategies and actions for the management, operation, and control of SWP facilities in the Upper Feather River Watershed in order to increase water supply, recreational, and environmental benefits to the Region.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		
Encourage municipal service providers to participate in regional water management actions that improve water supply and water quality.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		

Upper Feather River IRWM Objectives:	Will the project address the objective?	Brief explanation of project linkage to selected Objective	Quantification (e.g. acres of streams/wetlands restored or enhanced)
Continue to actively engage in FERC relicensing of hydroelectric facilities in the Region.	<input checked="" type="checkbox"/> Yes	The removal of the hazardous materials in the building will remove the danger of them getting into the river during floods and high water.	
Address economic challenges of municipal service providers to serve customers.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		
Protect, restore, and enhance the quality of surface and groundwater resources for all beneficial uses, consistent with the RWQC Basin Plan.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	The removal of the hazardous materials in the building will remove the danger of them getting into the river during floods and high water.	Approximately 2.6 acres
Address water resources and wastewater needs of DACs and Native Americans.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		
Coordinate management of recharge areas and protect groundwater resources.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		
Improve coordination of land use and water resources planning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	Use of the site for the school district's natural science and outdoor education programs and learn how the Maidu are committed to maintaining healthy rivers and streams using traditional methods to take care of the land.	Approximately 9.5 acres
Maximize agricultural, environmental and municipal water use efficiency.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		
Effectively address climate change adaptation and/or mitigation in water resources management.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		
Improve efficiency and reliability of water supply and other water-related infrastructure.	<input checked="" type="checkbox"/> N/A		
Enhance public awareness and understanding of water management issues and needs.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	Educational use of the site for Forest Service local fire information and restoration Efforts as well as usage of the	Approximately 9.5 acres

Upper Feather River IRWM Objectives:	Will the project address the objective?	Brief explanation of project linkage to selected Objective	Quantification (e.g. acres of streams/wetlands restored or enhanced)
		site for outdoor recreation such as rafting and kayaking.	
Address economic challenges of agricultural producers.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		
Work with counties/communities/groups to make sure staff capacity exists for actual administration and implementation of grant funding.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	MSC will oversee the actual reconstruction of the building and site cleanup. MSC member organizations MCDG and Greenville Rancheria will provide Maidu information. Forest Service will provide fire information and school district and other outdoor education entities will partner on developing and providing the summer and school year outdoor student and visitor education program information.	Approximately 9.5 acres

If no objectives are addressed, describe how the project relates to a challenge or opportunity for the Region:

IV. PROJECT IMPACTS AND BENEFITS

Please provide a summary of the expected project benefits and impacts in the table below or check N/A if not applicable; **do not leave a blank cell.** Note that DWR encourages multi-benefit projects.

If applicable, describe benefits or impacts of the project with respect to:		
<p>a. Native American Tribal Communities</p>	<input type="checkbox"/> N/A	<p>Besides benefiting from the administration of the reconstruction of the facility the Maidu community will use the facility to educate public on Maidu history of the area; show TEK caretaking of the land and waterways and guide people to the future Maidu cultural center at Lake Almanor and activities at the Maidu Nations’ Park in Humbug Valley.</p>

b. Disadvantaged Communities¹	<input checked="" type="checkbox"/> N/A	
c. Environmental Justice²	<input checked="" type="checkbox"/> N/A	Historically this was all Maidu land. It became Indian Allotment land that was donated to become a school for Indian children and then later PG&E donated money to the school district to build a public school on the site as so many of their employees' children in the canyon would attend school there. After the flood of 1986-87 the school was closed and children were bused to Quincy. Recently the Forest Service has approached the Indian community to see if they would again want to do something with the site since it was originally theirs. Some assessment work has been completed by the Plumas National Forest using wildfire recovery funds.
d. Drought Preparedness	<input checked="" type="checkbox"/> N/A	
e. Assist the region in adapting to effects of climate change³	<input type="checkbox"/> N/A	The PNF and local whitewater rafting and river recreation groups are interested in working with the Maidu community to help make the site available for usage by the kayaking and rafting public. Local schools have been involved with educational field and classroom events and intensive youth training in forest recovery with USFS resource professionals within recent fire areas as restoration partners. Educating school groups from Plumas, Butte and surrounding areas on Maidu Indian culture and modern day natural resource management and stewardship.
f. Generation or reduction of greenhouse gas emissions (e.g. green technology)	<input checked="" type="checkbox"/> N/A	
g. Other expected impacts or benefits that are not already mentioned elsewhere	<input checked="" type="checkbox"/> N/A	

¹ A Disadvantaged Community is defined as a community with an annual median household (MHI) income that is less than 80 percent of the Statewide annual MHI. DWR’s DAC mapping is available on the UFR website (<http://featherriver.org/maps/>) .

² Environmental Justice is defined as the fair treatment of people of all races, cultures, and incomes with respect to the development, adoption, implementation and enforcement of environmental laws, regulations and policies. An example of environmental justice benefit would be to improve conditions (e.g. water supply, flooding, sanitation) in an area of racial minorities.

³ Climate change effects are likely to include increased flooding, extended drought, and associated secondary effects such as increased wildfire risk, erosion, and sedimentation.

DWR encourages multiple benefit projects which address one or more of the following elements (PRC §75026(a)). Indicate which elements are addressed by your project.

a. Water supply reliability, water conservation, water use efficiency	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	g. Drinking water treatment and distribution	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A
b. Stormwater capture, storage, clean-up, treatment, management	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A	h. Watershed protection and management	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A
c. Removal of invasive non-native species, creation/enhancement of wetlands, acquisition/protection/restoration of open space and watershed lands	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	i. Contaminant and salt removal through reclamation/desalting, other treatment technologies and conveyance of recycled water for distribution to users	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
d. Non-point source pollution reduction, management and monitoring	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	j. Planning and implementation of multipurpose flood management programs	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A
e. Groundwater recharge and management projects	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A	k. Ecosystem and fisheries restoration and protection	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A
f. Water banking, exchange, reclamation, and improvement of water quality	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A		

V. RESOURCE MANAGEMENT STRATEGIES

For each resource management strategy (RMS) employed by the project, provide a one to two sentence description in the table below of how the project incorporates the strategy. A description of the RMS can be found in Volume 2 of the 2013 California Water Plan (<http://featherriver.org/2013-california-water-plan-update/>).

Resource Management Strategy	Will the Project incorporate RMS?	Description of how RMS to be employed, if applicable
Reduce Water Demand		
Agricultural Water Use Efficiency	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Urban water use efficiency	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Improve Flood Management		
Flood management	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Improve Operational Efficiency and Transfers		
Conveyance – regional/local	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Resource Management Strategy	Will the Project incorporate RMS?	Description of how RMS to be employed, if applicable
System reoperation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Water transfers	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Increase Water Supply		
Conjunctive management	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Precipitation Enhancement	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Municipal recycled water	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Surface storage – regional/local	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Improve Water Quality		
Drinking water treatment and distribution	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Groundwater remediation/aquifer remediation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Matching water quality to water use	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Pollution prevention	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Removal of hazardous materials near water
Salt and salinity management	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Urban storm water runoff management	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Practice Resource Stewardship		
Agricultural land stewardship	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Ecosystem restoration	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Forest management	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Land use planning and management	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Use of TEK to restore and caretake the land
Recharge area protection	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Sediment management	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Watershed management	<input type="checkbox"/> Yes <input type="checkbox"/> No	
People and Water		
Economic incentives	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Employment opportunities for the Native community workers during cleanup and reconstruction and as caretakers and TEK consultants afterwards
Outreach and engagement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Use of site for educational and informational benefits to PUSD, PNF, PG&E & MSC and visitors and outdoor education entities.
Water and culture	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Information on water, fire, power and Maidu history in the Feather River Canyon
Water-dependent recreation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Use for rafting, kayaking, and river recreationists and visitors to the Feather River Canyon, a designated scenic byway by the USFS and CATRANS and Butte and Plumas Counties.
Wastewater/NPDES	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Other RMS addressed and explanation:

A Feather River Visitors Center has been a discussion item during 3 hydroelectric relicensing processes. Various proposals have been discussed but the dissection of the Feather River Canyon into discrete license renewal segments has precluded any meaningful evaluation of the Indian Jim site as a valuable recreation facility for the entire Feather River Canyon. See the discussion between Butte County and the FERC.

“The DEA recommends against “[providing] a one-time contribution of seed money to a government agency or non-profit organization for possible development of a visitor center in the Feather River canyon, as [proposed] by PG&E and the Forest Service in its preliminary section 10(a) recommendation no. 29H” and by the County. DEA, p. 224. Staff offers two reasons for this rejection.

First, Staff claim that demand for such a visitor’s center does not exist.

“...most people are on their way to a destination beyond the Feather River canyon and do not see the canyon as a destination in itself. Travelers on the highway may stop to use the restroom and may look at information provided on kiosks, and may take the time to eat a quick meal at a picnic table provided, but there is little need for facilities providing more than that. Providing a Visitor Center would increase the number of visitor opportunities in the area, but is not needed to enhance visits to, or through the Feather River canyon.”

Id., p. 152. We disagree.

The historical record shows that, prior to the construction of PG&E’s projects, the North Fork was a popular destination for fish and camping. In the early 1930s, the canyon was known as a “Wonderland” which had tourist lodges and campgrounds from Oroville to the Sierra Valley. PG&E’s projects have impaired the fisheries and eliminated boating flows. However, the canyon still has the beauty and other features to become a popular destination, if recreational facilities and flows are provided. The visitors center will be the gateway to this destination.”

The essence of the Maidu approach to re-creation and education at the Indian Jim School site in the Feather River Canyon is that all things and places are interconnected by the culture and by a whole and living Feather River as described in the Maidu creation stories. The USFS is a key partner with a holistic river and watershed vision and mission. From the 2009 Storrie Fire Restoration plan:

Lassen/Plumas Storrie Fire 10-Year Restoration Plan

Version 1.0 (corrected)

Feather River Canyon Environmental Education	Convert the unused James Lee School House (on NFS lands) to a public education area with restrooms, group camping, nature trail to the river and interpretive stations. Partners are Plumas Unified School District Outdoor Education Program and others.	PNF	1000	X	2011	8
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VI. PROJECT COST AND FINANCING

Please provide any estimates of project cost, sources of funding, and operation and maintenance costs, as well as the source of the project cost in the table below.

PROJECT BUDGET					
Project serves a need of a DAC?: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Indirectly the Project will provide a positive identity and desperately needed economic stimulus to the severely disadvantaged communities of the Feather River Canyon. Funding Match Waiver request?: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No					
	Category	Requested Grant Amount	Cost Share: Non-State Fund Source* (Funding Match)	Cost Share: Other State Fund Source*	Total Cost
a.	Direct Project Administration	2,000			2,000
b.	Land Purchase/Easement	5,000			5,000
c.	Planning/Design/Engineering / Environmental	15,000			15,000
d.	Construction/Implementation	125,000			125,000
e.	Environmental Compliance/ Mitigation/Enhancement	50,000			50,000
f.	Construction Administration	3,000			3,000
g.	Other Costs				
h.	Construction/Implementation Contingency	150,000	150,000		300,000
i.	Grand Total (Sum rows (a) through (h) for each column)	350,000	150,000		500,000
j.	Can the Project be phased? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, provide cost breakdown by phases				
		Project Cost	O&M Cost	Description of Phase	
	Phase 1	20,000		Planning/Studies	
	Phase 2	175,000		Environmental/cleanup	
	Phase 3	300,000		(re)construction	
	Phase 4		5,000	Educational/informational	
k.	Explain how operation and maintenance costs will be financed for the 20-year planning period for project implementation (not grant funded).	Fees for educational service usage and visitor donations			
l.	Has a Cost/Benefit analysis been completed?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
m.	Describe what impact there may be if the project is not funded (300 words or less)	Hazardous materials near river would not be removed and be a danger to environment			
*List all sources of funding. Note: See Project Development Manual, Exhibit B, for assistance in completing this table (http://featherriver.org/documents/) .					

VIII. PROJECT STATUS AND SCHEDULE

Please provide a status of the project, level of completion as well as a description of the activities planned for each project stage. If unknown, enter **TBD**.

Project Stage	Check the Current Project Stage	Completed?	Description of Activities in Each Project Stage	Planned/ Actual Start Date (mm/yr)	Planned/ Actual Completion Date (mm/yr)
a. Assessment and Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	Assessment and study of hazardous materials problem	Sept. 2015	Dec. 2015
b. Final Design	<input type="checkbox"/>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	Planning/Design	Jan. 2016	June 2016
c. Environmental Documentation (CEQA / NEPA)	<input type="checkbox"/>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	Environmental studies and NEPA/CEQA	July 2016	Dec. 2016
d. Permitting	<input type="checkbox"/>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	Obtain required permits	Jan. 2017	Mar. 2017
e. Construction Contracting	<input type="checkbox"/>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	Contract with specialized Hazardous materials Remediation Crew/ clean up	Mar. 2017	Sept. 2018
f. Construction Implementation	<input type="checkbox"/>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	(re)construct an informational Center	Oct 2018	Aug. 2019
Provide explanation if more than one project stage is checked as current status					

IX. PROJECT TECHNICAL FEASIBILITY

Please provide any related documents (date, title, author, and page numbers) that describe and confirm the technical feasibility of the project. See www.featherriver.org/catalog/index.php for documents gathered on the UFR Region.

a. List the adopted planning documents the proposed project is consistent with or supported by (e.g. General Plans, UWMPs, GWMPs, Water Master Plan, Habitat Conservation Plans, TMDLs, Basin Plans, etc.).	Plumas County General Plan -ABWAC Land Management Plan -PNF/LNF Land Management Plans -Pacific Forest and Watershed Lands Stewardship Council Land Conservation Plan Hydroelectric license plans for FERC #1962, #2107, #609, #2105 and #2100
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	<p>licenses -Integrated Regional Water Management Plan: Upper Feather River Watershed, CA</p>
<p>b. List technical reports and studies supporting the feasibility of this project.</p>	<p>-Exploring the Role of Traditional Ecological Knowledge in Climate Change Initiatives (USDA) -Traditional Ecological Knowledge (TEK) Resources (CA LCC) -California Dept. of Finance Demographic Reports -Trends in Wildfire Severity: 1984-2010 in the Sierra Nevada, Modoc Plateau, and Southern Cascades, CA, USA -Natural Infrastructure; Investing in Forested Landscapes for Source Water Protection Stewardship Council Annual Reports 2005-2013</p>
<p>c. Concisely describe the scientific basis (e.g. how much research has been conducted) of the proposed project in 300 words or less.</p>	<p>The old Indian Jim School site is in critical need of hazardous materials remediation. The site has been found to contain dangerous levels of lead from paint and asbestos, representing a major hazard to healthy fish populations along the Upper Feather River watershed. In 1986-87 the adjoining campground and school site was flooded and the PUSD abandoned using the building as a school. In 1990s the PUSD obtained an estimate of \$90,000 to clean up the hazardous materials. In 2012 the PUSD offered the site to the MCDG. After several evaluations and studies MCDG found the cost of cleanup prevented them from taking on the task. The Maidu Summit decided in 2015 to consider taking on the site, do the cleanup of hazardous materials and turn it into an outdoor educational facility and information kiosk on the Maidu history and current land management practices and USFS information on area fires and restoration efforts. It would also be open to canyon visitors and for recreational purposes, such as an event coordination center for rafting and kayaking groups.</p>

<p>d. Does the project implement green technology (e.g. alternate forms of energy, recycled materials, LID techniques, etc.).</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A If yes, please describe.</p> <p>If the building needs to be tore down and a new facility constructed, green technology would be considered as an alternative to traditional construction.</p>
<p>e. Are you an Urban Water Supplier¹?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A</p>
<p>f. Are you are an Agricultural Water Supplier²?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A</p>
<p>g. Is the project related to groundwater?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A If yes, please indicate which groundwater basin.</p>
<p>¹ Urban Water Supplier is defined as a supplier, either publicly or privately owned, providing water for municipal purposes either directly or indirectly to more than 3,000 customers or supplying more than 3,000 acre-feet of water annually. ² Agricultural Water Supplier is defined as a water supplier, either publicly or privately owned, providing water to 10,000 or more irrigated acres, excluding the acreage that receives recycled water.</p>	